

Svet Nacionalne agencije Republike Slovenije
Slovenska ulica 9

1000 Ljubljana



NACIONALNA AGENCIJA RS
ZA KAKOVOST V VISOKEM ŠOLSTVU
Maribor, 23.04.2012

Prejeto:	09-05-2012	Priloge:
Sign.znak	Številka zadeve:	Vredn.
213	6033-246/2011/9	

Zadeva: Poročilo o izpolnjevanju pogojev za prvo akreditacijo dvopredmetnega drugostopenjskega pedagoškega magistrskega študijskega programa **Sociologija** Filozofske fakultete Univerze v Ljubljani

Skupina strokovnjakov v zasedbi doc.dr. Lučka Lorber, predsednica, prof.dr. Vjeran Katunarić in študent Nejc Iljevec je pripravila skupno poročilo o izpolnjevanju pogojev za prvo akreditacijo dvopredmetnega drugostopenjskega pedagoškega magistrskega študijskega programa »Sociologija«, Filozofske fakultete Univerze v Ljubljani v skladu s področji presoje iz 8. Člena Meril za akreditacijo in zunanjo evalvacijo visokošolskih zavodov in študijskih programov (Uradni list RS, št. 95/2010).

Na osnovi strokovne presoje in evalvacije programa dajemo k programu pozitivno mnenje in predlagamo, da Svet Nacionalne agencije Republike Slovenije akreditira predlagani dvopredmetni drugostopenjski pedagoški magistrski študij programa »Sociologija«, Filozofske fakultete Univerze v Ljubljani.

S spoštovanjem,

doc.dr. Lučka Lorber, predsednica

prof.dr. Vjeran Katunarić

Nejc Iljevec

Svet Nacionalne agencije Republike Slovenije
Slovenska ulica 9

1000 Ljubljana



NACIONALNA AGENCIJA RS
REPUBLIKE SLOVENIJE
VARNOST V VISOKEM ŠOLSTVU
Maribor, 23.04.2012

Prejeto	14-05-2012	Priloge
Sign.znak	Številka zadeve:	Vredn..
213	6033-246/2011/9	

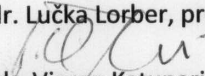
Zadeva: Poročilo o izpolnjevanju pogojev za prvo akreditacijo dvopredmetnega drugostopenjskega pedagoškega magistrskega študijskega programa **Sociologija** Filozofske fakultete Univerze v Ljubljani

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S spoštovanjem,

doc.dr. Lučka Lorber, predsednica


prof.dr. Vjeran Katunarić

Nejc Iljevec

Doc.dr. Lučka Lorber
Pod hribom 12
2000 Maribor

Maribor, 25.4.2012

NAKVIS
Slovenska cesta 9
Ga. Tatjana Horvat

1000 Ljubljana



NACIONALNA AGENCIJA RS
ZA KAKOVOST V VISOKEM ŠOLSTVIJU

Prejeto	26 -04- 2012	Priloge
Sign.znak	Številka zadeve:	Vredn.:
213	6033-246/2011 9	

Zadeva: Prva akreditacija magistrskega pedagoškega dvopredmetnega študijskega programa druge stopnje Sociologija FF UL

Spoštovani,

V prilogi pošiljam poročilo o presoji vloge za prvo akreditacijo magistrskega pedagoškega dvopredmetnega študijskega programa druge stopnje Sociologija FF UL.

S spoštovanjem,

doc.dr. Lučka Lorber



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3. zaželeno analize o zaposlitvenih možnostih diplomantov

Graduates of the Faculty of Philosophy are traditionally employed in the economic sphere as well, such as human resources management, international markets, public relations, etc. Of course, these facts may serve only as analogical premise to desirable, i.e. more specific, analyses of graduate sociologist employment opportunities. The applicant envisages at least two sources of employment for graduate sociologists in this case. One is schools (elementary and middle), thanks to two-study program which gives more opportunities to graduates to combine their competences in different subjects in schools. Another source is Sociology as a self-standing subject in high-schools programs. These arguments, although general, seem to be the only plausible currently, for a more based-on-facts (numbers and other figures), state-of-the-art (including dynamics of employment of sociologists) analysis was probably impossible to afford for the occasion of accreditation. Nevertheless, to analytically anticipate employment opportunities for 3 or 4 years from now, whether as trends or just assumptions, would not be more reliable so far.

2. delovanje visokošolskega zavoda (10. člen) –

Ocena strokovnjakinje: doc. dr. Lučka Lorber

1. Poslanstvo in vizija ter ustrezne strategije – javna dostopnost

Predlagatelj je v svoji vlogi jasno opredelil poslanstvo, vizijo, cilje in strategijo svojega razvoja, ki je tudi javno dostopna.

2. Načrt notranje organiziranosti zavod z jasnimi opredelitvami nalog in dolžnosti vseh

Načrtovana je notranja organiziranost zavoda, pristojnosti, naloge in dolžnosti vodstva, vseh zaposlenih in študentov v organih upravljanja so jasno opredeljeni.

3. Ustrezna uvrstitev v klasifikacije (ISCED, KLASIUS, FRASCATI)

Klasifikacija področja predlaganega študijskega programa je jasno opredeljena po klasifikacijah ISCED, KLASIUS, FRASCATI. Študijski program sodi na področje izobraževanja učiteljev in pedagoške vede, po pretežnosti in glede na mednarodno primerljivost pa tudi na področje družboslovja.

4. Načrti o znanstveno-raziskovalnem delu – SICRIS datoteka, spletna stran zavoda

Iz SICRISA ter referenc nosilcev in izvajalcev študijskega programa je razvidno, da vsi visokošolski učitelji, znanstveni delavci in visokošolski sodelavci opravljajo znanstveno-raziskovalno in strokovno delo, ki je razvidno z objavami v publikacijah, vključenostjo v projekte in raziskovalne programe.





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5. Znanstveno-raziskovalno delo:

Znanstveno-raziskovalni inštitut FF je sprejel strateško usmeritev s cilji doseganja vrhunskih dosežkov znanstvenega in strokovnega dela na področju matičnih humanističnih in družboslovnih ved, integracije in aplikacije pridobljenega znanja, skrb za mlade raziskovalce in s vzpodbujanjem objav sprotih vrhunskih dosežkov, tudi s ciljem večjega vključevanja v mednarodne raziskovalne projekte.

6. Ustreznost kadrov – veljavna habilitacija

Predlagatelj je priložil Izjavo s katero zagotavlja, da imajo vsi visokošolski učitelji in sodelavci, ki bodo sodelovali pri izvedbi predlaganega programa ustrezno veljavno izvolitev v skladu z Merili za izvolitve v nazive Univerze v Ljubljani, kar je razvidno tudi iz seznama sodelujočih.

Prav tako je podana Izjava, da imajo vsi visokošolski učitelji in sodelavci določene pedagoške obveznosti tako, da ob njih lahko še aktivno raziskujejo, delujejo znanstveno in umetniško kot strokovno. V skladu z ZVŠ je rektor UL, kot delodajalec odgovoren, da se spoštuje delovno-pravna zakonodaja. Predlagatelj prav tako zagotavlja, da je omogočeno uveljavljanje in napredovanje mladim visokošolskim sodelavcem.

7. Sklenjeni dogovori za izvajanje strokovne prakse (strokovne šole)

Sporazumi o izvajanju praktičnega usposabljanja so bili večinoma sklenjeni na nivoju posameznih oddelkov in organizacij (podjetij, šol), ki so to omogočale. Priložen je seznam šol, s katerimi ima Oddelek za sociologijo že sklenjene dogovore, ki po njihovem mnenju omogočajo praktično usposabljanje vsem vpisanim študentom programa.

Ugotovitve:

- upoštevanje kriterijev meril
- morebitne manjše pomanjkljivosti

3. kadri (11. člen)

Ocena strokovnjakinje: doc. dr. Lučka Lorber

1. kadrovski načrt sodelujočih in dokazila o sodelovanju.

V vlogi je priložen seznam visokošolskih učiteljev, znanstvenih delavcev in visokošolskih sodelavcev ter izjava delodajalca, da so vsi ustrezno habilitirani tako po področjih kot veljavnosti trajanja habilitacije. Največji delež je izobraževalnega dela, delež znanstvenoraziskovalnega dela je ocenjen na 40%, strokovnega pa na 10%.





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Im. Nejc Iljevec



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2. Veljavna izvolitev ali v postopku (glej 2/6)

V program je vključenih 7 rednih in 4 izrednih profesorjev in 12 docentov. Predlagatelj zagotavlja, da imajo vsi predlagani nosilci ustrezno in veljavno habilitacijo.

3. Merila za izvolitve

Na UL so bila sprejeta nova Merila za izvolitve v nazive visokošolskih učiteljev, znanstvenih delavcev ter sodelavcev Univerze v Ljubljani (30.6.2009). Vsi sodelujoči v predlaganem programu imajo, glede na Merila za izvolitve v nazive upoštevaje minimalne standarde za izvolitev v naziv, veljavno izvolitev.

4. Oblikovanje senata in njegova struktura

Univerza v Ljubljani ima ustrezno oblikovan Senat UL.

5. Podporni delavci, služba za študentske zadeve

Visokošolski zavod omogoča vse življenjsko izobraževanje in usposabljanje ter strokovni razvoj vseh zaposlenih ter jim svetuje pri razvijanju poklicne poti. Prav tako so organizirane podporne službe v organizacijskih enotah, ki bodo zadolžene za kakovostno podporo pri izvedbi študijskega programa.

Ugotovitve:

- upoštevanje kriterijev meril
- Upoštevani so bili kriteriji meril.
- morebitne manjše pomanjkljivosti

4. študenti (12. člen)

Ocena strokovnjaka: Nejc Iljevec, študent

1. povezanost načrtovanih vpisnih mest in potreb po diplomantih

Predviden je vpis 60 študentov (45 redni in 15 izredni študij).

Diplomanti 2. stopenjskega programa Sociologija bodo zaposljivi predvsem na gimnazijah in v drugih srednjih in osnovnih šolah. Analize in evalvacije kažejo, da so diplomanti Filozofske fakultete zaposljivi tudi v različnih segmentih gospodarstva. Pojavlja se problem krčenja zaposlovanja v javni upravi, v kateri bo večina diplomantov tega programa iskala zaposlitev.





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2. svetovalna služba

Na zavodu je ustrezno razvita svetovalna služba za študente. Vse informacije o vpisu in o študiju so objavljene na spletni strani zavoda. Informacije in storitve študentom in kandidatom za študij nudijo: študijski referat, oddelčna tajništva, člani ŠSFF, ki delujejo v okviru Študentske pisarne, tutorji in mednarodna pisarna.

Fakulteta študentom s posebnimi potrebami in študentom, ob upoštevanju njihovih specifičnih potreb pri sami izvedbi študijskih programov zagotavlja enakovredne možnosti študija s posebnimi prilagoditvami (prilagoditev izvedbe študijskega procesa in opravljanja obveznosti).

3. redna zaposlitev v referatu/podporni službi za študente

Kot izhaja iz dokumentacije in spletne strani, je v referatu in podpornih službah za študente zaposleno ustrezno število ljudi.

4. vključevanje študentov v ZRD (posebno pomembno za 2. in 3. stopnjo - 33. člen ZviS)

Vključenost študentov v znanstveno-raziskovalno delo ni izrecno podana za študente 2. stopnje. Projektov, ki so povezani s programom Sociologija, je zelo malo.

5. praktično usposabljanje

Predlagatelj v poglavju o študentih navaja izvajanje praktičnega usposabljanja. Aktivna učna pedagoška praksa bo poteka na srednjih šolah, na katerih se poučuje predmet sociologija. To so poleg gimnazij še nekatere druge srednje šole po Sloveniji. Aktivna učna praksa se bo praviloma izvaja strnjeno tedensko. Oddelek za sociologijo ima sklenjene pogodbe s šolami o strokovnem izvajanju pedagoške prakse. Praksa se bo izvajala v obsegu 82,5 ur.

6. organiziranost študentov in vključevanje v upravljanje zavoda

Študentska organiziranost v Študentskem svetu FF in njihova zastopanost v Senatu FF sta ustrezno urejeni tako, da lahko študenti enakopravno sodelujejo v procesih odločanja znotraj FF, saj imajo tudi ustrezno sestavo v Akademskem zboru. Prav tako Pravila FF zagotavljajo vključevanja študentov v vse druge organe upravljanja na fakulteti (Upravni odbor FF, Komisija za doktorski študij, Komisija za kakovost, Komisija za prostorska vprašanja, Komisija za informacijski sistem, Delovna skupini za študentsko anketo, Komisija za dodiplomski in magistrski študij, Komisija za mednarodno sodelovanje ter Odbor za študentska vprašanja in usmerjanj). Prav tako je študentom omogočeno lastno organiziranje izven uradnih organov: številna študentska društva, Študentska svetovalnica ter študentsko tutorstvo.



7. kakovost izobraževanja in zbiranje podatkov (študentske ankete in druge oblike zbiranja podatkov; analize prehodnosti, povprečne dolžine študija; objava rezultatov)

Filozofska fakulteta redno opravlja samoevalvacijo, ki temelji na jasnih kriterijih in kazalnikih, kar omogoča kvalitetno spremljanje vseh relevantnih parametrov in na tej podlagi zagotavlja tudi ozadje za spremembe znotraj posameznih študijskih programov.

Takoj po prvi izvedbi študijskega programa je predvidena evalvacija študijskega programa. Evalvacija in samoevalvacija posameznih predmetov, vključno z obremenitvijo študentov pri posameznih obveznostih, se bo izvaja že med samim izvajanjem predmeta (sprotno preverjanje, diskusija) ter na koncu izvedenega predmeta (splošna in predmetnospecifična anketa).

Fakulteta letno spremlja in analizira število prijavljenih in vpisanih študentov, prehodnost med letniki in gibanje števila diplomantov, tako za fakulteto kot celoto, po posameznih stopnjah, po oddelkih ter po posameznih študijskih programih. Na podlagi teh analiz se fakulteta odloča o številu razpisanih mest, o ukrepih za večanje prehodnosti, spreminja študijske programe, če se to izkaže za potrebno, načrtuje pedagoški proces itd.

Ugotovitve:

- upoštevanje kriterijev meril
- Upoštevani so bili vsi kriteriji meril.
- morebitne manjše pomanjkljivosti

5. materialni pogoji (13. člen)

Ocena strokovnjaka: Nejc Iljevec, študent

1. ustreznost prostorov in opreme ter dokazila o lastništvu ali najemu

FF ima na lokaciji Aškerčeva cesta 2 ustrezne prostore. Zaradi prostorske stiske ima fakulteta najete še prostore na Tobačni ulici, Kongresnem trgu, posamezne predavalnice pa so v najemu tudi na Aškerčevi cesti 1. Za izvajanje študijskega procesa so tako na voljo ustrezno opremljene predavalnice, fonolaboratorij, didaktična predavalnica, kabine za simultano prevajanje. Vse predavalnice so opremljene z računalniki, projektorji, televizijo z DVD predvajalnikom, grafoskopom ter drugo opremo.

2. prilagoditve potrebam študentov s posebnimi potrebami

Prostori so primerni za študente s posebnimi potrebami, z urejenimi sanitarijami za invalide, privozi, parkirišči, dvigali, glasovnimi opozorili v dvigalih, dostop v predavalnice in laboratorije je urejen s klančinami.

FF razpolaga tudi z računalniki za študente s posebnimi potrebami, s programsko opremo za slepe in slabovidne študente, nima pa ustrezne tehnične opreme za pomoč slušno prizadetim študentom.

3. zadostni finančni viri

Iz vloge in priložene dokumentacije ni razvidna ocena finančnih sredstev za obdobje akreditacije. Viri financiranja so v splošnem opisu opredeljeni (proračunska sredstva, šolnine in prispevki študentov ter ostale pogodbe (neproračunska sredstva)).

4. IKT

Študenti imajo možnost dostopa do računalnikov (v kletnih prostorih FF, na hodnikih, v posebnih predavalnicah), fakulteta pa omogoča tudi brezplačno internetno povezavo EDUROAM.

5. knjižnica v zavodu in ustrezen dostop do ustreznega študijskega gradiva

Študijska literatura je dostopna v posameznih oddelčnih knjižnicah, ki nabavljajo gradivo po priporočilih pedagoških delavcev. Gradivo je možno izposojati na dom ali v čitalnico. Seznami študijske literature so objavljeni na spletu, dostopni v knjižnicah ali na VIS-u. Preko spletne aplikacije »Digitalna knjižnica OHK FF« na spletnih straneh OHK je študentom omogočen oddaljeni dostop do informacijskih virov, ki pokrivajo znanosti zastopane na FF (tuje revije v elektronski obliki, elektronske knjige, slovarji). Gradiva so delno dostopna tudi v e-učilnicah (odvisno od posameznih predmetov).

Ugotovitve:

- upoštevanje kriterijev meril
- Upoštevani so bili vsi kriteriji meril.
- morebitne manjše pomanjkljivosti

6. Zagotavljanje kakovosti (14. člen)

Ocena strokovnjakinje: doc. dr. Lučka Lorber

1. Upoštevanje slovenske in evropske regulative; poslovnik kakovosti

Filozofska fakulteta ima formalno razvit sistem zagotavljanja kakovosti v skladu z univerzitetnimi pravili in nacionalno zakonodajo ter smernicami razvoja kakovosti. Predstavljeni so mehanizmi za ugotavljanje in spremljanje kakovosti na FF UL. Samoevalvacijsko poročilo je javno dostopno po predhodni obravnavi na Senatu FF UL. Pri izvajanju sistema kakovosti in samoevalvacij je jasno razvidna aktivna vloga študentov. Študenti letno pripravijo svoj del samoevalvacijskega poročila, sodelujejo pri prenovi študijskih programov in preko študentskih anket ocenjujejo kakovost pedagoških delavcev.

2. Načrtovanje in izvajanja periodičnih samoevalvacij; zbiranje podatkov o učnih izidih; ugotavljanje pomanjkljivosti od načrtovanega

Postopki samoevalvacije potekajo v skladu s Pravili o sistemu spremljanja in zagotavljanja kakovosti Univerze v Ljubljani. Na FF UL v skladu z ugotovitvami uvajajo spremembe študijskih programov in ustrezno prilagajajo letne programe dela. Ugotovitve se implementirajo na dveh nivojih – na ravni fakultete kot celote in na ravni nosilcev študijskih programov. Samoevalvacijska poročila se obravnavajo na organih UL.

3. Vključevanje vseh deležnikov v presojo kakovosti

V institucionalno in programsko samoevalvacijo so vključeni vsi deležniki. Poudariti želim, da je predlagatelj k vlogi priložil določene cilje glede kakovosti, ki jih je utemeljil za posamezna področja. Iz navedenega sledi, da je ključna strategija UL in FF UL razvoj sistema kakovosti kot ključne razvojne usmeritve.

Ugotovitve:

- upoštevanje kriterijev meril

Upoštevani so bili kriteriji meril.

- morebitne manjše pomanjkljivosti

7. Potreba po študijskem programu (16. člen) –

Ocena strokovnjakinje doc. dr. Lučke Lorber

1. Izkaznost potreb relevantnega okolja; zaposljivost diplomantov (glej 1/1)

Predlagatelj utemeljuje potrebo po programu s potrebo po prenosu znanja v različne vrste in oblike izobraževanja na vseh šolskih stopnjah. Diplomanti drugostopenjskih pedagoških dvopredmetnih študijskih programov bi naj bili usposobljeni za kompetentno delo pri pouku in delo v različnih šolskih in obšolskih dejavnostih. Program je dvopredmeten, kar daje diplomantom širši nabor znanja in kompetenc ter s tem izboljšuje njihove zaposlitvene možnosti. Čeprav je program namenjen izobraževanju učiteljev za temeljno stopnjsko izobraževanje, pa predlagatelj ocenjuje, da bodo diplomanti zaposljivi tudi v institucijah, ki ponujajo oblike vseživljenjskega izobraževanja.

Potrebe po kadrih so izpeljane iz obstoječe zakonodaje na področju osnovnega in srednjega šolstva, kar je razvidno tudi iz dopisa Ministrstva za šolstvo in šport RS.

Ugotovitve:

- upoštevanje kriterijev meril

Upoštevani so bili kriteriji meril.

- morebitne manjše pomanjkljivosti



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8. organizacija in izvedba izobraževanja – študijski programi

Ocena strokovnjaka: prof.dr. Vjeran Katunarić

1. študijski program: upoštevanje študijskih področij, usklajenost in konsistentnost študijskega programa; skladnost s cilji

Beside pedagogical (module), the study has a strong cultural orientation, especially in the variety of optional courses with a sociological relevance – taken from the self-standing study of sociology of culture as a module – which includes topics on religions, gender, history of civilization, identity, arts, etc. This is one of the strongest culturally oriented second degree study of sociology in Europe.

2. podatki o programu: klasifikacija, stopnja, vrsta, trajanje, smeri, moduli

Internal sociological courses are more disciplinary bounded and are divided into three groups (general, special and didactical). The courses are logically (and "geometrically" as well, in a matrix) interconnected and also with other courses/modules. Although students will have the opportunity to have courses with rather similar topics, there is no real redundancy between such courses – for instance, courses on globalization and contemporary social processes, respectively: thanks to lecturer(s) (here Prof. Močnik) these topics on contemporary society are interpreted from different angles, bringing in carefully chosen theoretical approaches and nuanced historical or empirical arguments.

3. usklajenost ciljev in načrtovanih učnih izidov ter kompetenc

Data on study program are presented in details. Classification, cycle, type, duration, branches of study and modules are described correctly.

4. mednarodna primerljivost študijskega programa

Congruence with the objectives, planned learning outcomes and competences seems to be secured. Of course, real (or hidden) curricula and syllabuses, when executed in classes, will only show how much of the planned outcomes is being materialized.

5. dokazovanje mednarodnega sodelovanja zavoda

International comparability of study programme is secured as well (with corresponding levels of sociology studies in two EU and one non-EU country. The fundamental objectives and learning outcomes of the programme are congruent with the content and level of the study programmes; general and course-specific competences are defined separately for each study program. International dimension of the study, which is European in scope in the first place, is established mostly within contents and readings of individual courses (beside Slovenian – literature required is in English, French, German, Italian, Croatian... – it is fascinating that students, at least some, will possibly be able to read the literature in those languages!). Likewise, virtually all lecturers have international experiences and references, some of them are indeed remarkable.





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Evropski socialni sklad

6. izpolnjevanje z zakonom predpisanih pogojev (35. člen ZviŠ; skladnost strukture študijskega programa in obremenitve v KT s strukturo kontaktnih ur; težnje k naknadnemu prilagajanju števila kontaktnih ur glede na število vpisanih študentov; pozor pri reguliranih poklicih; kompetence – razlikovanje med programi po stopnjah)

Fulfilment of legal requirements (Article 35 of Higher Education Act, correspondence of the structure of study programme and the student workload in ECTS with the structure of contact hours). *The formal aspects concerning the workload and the relation of contact hours with individual work are fulfilled and form a reasonable working schedule for the students.*

7. priznavanje predhodno pridobljenih znanj

Prior learning is recognized for BA (first) level sociology students, and other BA students. Yet, for the latter a broad set of differential conditions is elaborated which includes individual consideration of each and every requests for admission, which includes differential exams for applicants who do not have completed the first-level study of sociology. This is a well thought part of the documents submitted and is particularly fair vis-a-vis first level students of sociology. These issues concern point 10 alike.

8. ocenjevanje, napredovanje, prehodi, načini in oblike izvajanja študijskega programa

Conditions for advancement are accorded with articles 151-153 of the Statute of the University of Ljubljana. Other conditions of study, i.e. transferring, methods and forms of delivery of the study program – are defined according to criteria of the applicant. The criteria also include provisions for students who picked up most part (three years) of pre-Bologna study or have completed pre-Bologna study of sociology as a whole (four years). Other conditions with regard to different previous studies, along with corresponding ECTS-points, are also meticulously defined.

9. vpisni pogoji in merila za izbiro v primeru omejitve vpisa (natančno sledenje – vpis: 38. člen za 1. stopnjo, 38. a člen za 2. in 3. stopnjo; – omejitev: natančno sledenje določilom 41. člena) določijo se lahko samo z zakonom predvideni pogoji v primeru vpisa in omejitve

Admission requirements and selection criteria in the case of limited enrolment (exact compliance with the Article 38 of Higher Education Act (first cycle), 38. a (second and third cycle – restriction: exact compliance with the Article 41 of Higher Education Act; regarding enrolment and limited enrolment, only requirements indicated in the Act shall be defined) *The specific Slovenian conditions seem to be fulfilled. The conditions for an enrolment are consistent and clearly defined.*

10. dokončanje študija – pogoji, strokovni naslov

Formally, 120 ECTS points (KT in Slovenian) is sufficient condition for completion of studies, i.e. sociology plus something else. Professional titles are defined (professor magister of sociology) in gender correct spelling.





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for Higher Education



Naložba v vašo prihodnost

OPERACIJA DEJAVNO FINANCIRANA EVROPSKA UNIJA
Slovenski socialni sklad

Ugotovitve:

- upoštevanje kriterijev meril

Generally, one cannot put critical remarks on documents prepared by the applicant. Documents are informed, complete, fitting a variety of formal criteria, clearly presented, logically consistent and with a developed sense for learning sociology in an array of disciplinary, inter- and trans-disciplinary dimensions - good suited to the nature of the Faculty in which humanities and partly social sciences have a very long tradition and very good quality of teaching and research. The proposed second level study of sociology will most likely be an asset for the Faculty of Philosophy and University of Ljubljana, respectively.

- morebitne manjše pomanjkljivosti

8. organizacija in izvedba izobraževanja

3. stopnja (tudi 18. člen)

1. znanstveno-raziskovalna naravnost študija

Ugotovitve:

- upoštevanje kriterijev meril
- morebitne manjše pomanjkljivosti

	Ime in priimek	Datum	Podpis
Predsednik	doc. dr. Lučka Lorber	23.04.2012	
Član	prof.dr. Vjeran Katunarić	23.04.2012	
Član	Nejc Iljavec	23.04.2012	

Če kateri od članov ne more podpisati skupnega poročila zaradi oddaljenosti, se priloži identični izvod skupnega poročila, ki ga podpiše ta strokovnjak in pošlje predsedniku, predsednik pa ga priloži k skupnemu poročilu.

Priloge:

1. Priloga 1: ocena strokovnjaka: prof.dr. Vjeran Katunarić
2. Priloga 2: ocena strokovnjaka: Nejc Iljavec, študent



PRILOGA 1: prof. dr. Vjera Keturšič

REPORT ON COMPLIANCE WITH THE CONDITIONS FOR INITIAL ACCREDITATION OF THE STUDY PROGRAMME

Name of the study programme	Master in sociology, didactic approach
Cycle and type	Magistrski – dvopredmetni, pedagoški- druga stupnja
Duration	2 years
Applicant	UL Filozofska fakulteta
Proposer	

Areas of assessment

1. Integration with the environment (Article 9)

1. proven dialogue or intents for cooperation with companies, organizations
2. connection between competences of graduates and employment opportunities in the environment
3. desirable analyses of graduate employment opportunities

Findings:

1. The Faculty of Philosophy has a long history of teaching in humanities and social sciences. It also has extraordinary developed international links, which include numerous research projects and programs, students' and teachers mobility schemes. Particularly due to its central library, the Faculty contributes to national economy, culture and society. Most importantly, the Faculty has signed agreements with a number of institutions higher education, and public and state institutions in Slovenia, mainly aimed at expanding opportunities of employment for its graduates.
2. As far as the study of sociology is concerned, its intents for cooperation with environment are mainly focused on relevant educational institutions, i.e. high schools and elementary schools – for instance, the sociology department has agreements with some high schools in Ljubljana and other schools in Slovenia. Also, students are advised to continue with advanced study of sociology (third level in the FF UL) and kindred PhD programs (in FF UL and elsewhere). (This aspect is congruent with issues of employability as defined in Article 16). Accordingly, the applicant is taking care of planning of the quality of learning outcomes and competences with which graduates will be employable or capable of continuing their education on a higher level.
3. Graduates of the Faculty of Philosophy are traditionally employed in the economic sphere as well, such as human resources management, international markets, public relations, etc. Of course, these facts may serve only as analogical premise to desirable, i.e. more specific, analyses of graduate sociologist employment opportunities. The applicant envisages at least two sources of employment for graduate sociologists in this case. One is schools (elementary and middle), thanks to two-study program which gives more opportunities to graduates to combine their competences in different subjects in schools. Another source is Sociology as a self-standing subject in high-schools programs. These arguments, although general, seem to be the only plausible currently, for a more based-on-facts (numbers and other figures), state-of-the-art (including dynamics of employment of sociologists) analysis was probably impossible to afford for the occasion of accreditation. Nevertheless, to analytically anticipate employment opportunities for 3 or 4 years from now, whether as trends or just assumptions, would not be more reliable so far.

2. Functioning of the higher education institution (Article 10)

1. mission, vision and publicly accessible strategy

2. plan of internal organization of the HEI, functions and obligations of the management and of all staff and students must be clearly defined
3. corresponding classifications (ISCED, KLASIUS, FRASCATI)
4. plans of scholarly and research work – SICRIS, HEI's website
5. scholarly and research work: integration of the achieved and current scholarly and research work with educational content, established scholarly and research cooperation, connection of scholarly and research work of lecturers with educational content of courses
6. adequate human resources – valid appointment to the position
7. concluded agreements on the practical training of the envisaged number of enrolled students (professional practice)

Findings:

- compliance with the Criteria
- eventual identified weaknesses

3. Human resources (Article 11)

1. staffing plan of those participating in study programme and declarations of cooperation
2. valid appointment to the position or proof that higher education teachers are in the process of being appointed to a position (see 2/6)
3. draft standards for the appointment
4. formation of the senate and its structure
5. support staff, office for student affairs

Findings:

- compliance with the Criteria
- eventual identified weaknesses

4. Students (Article 12)

1. connection between projected number of students enrolling and the need for graduates
2. advisory service
3. employment at the advisory service for students
4. involvement of students in scholarly and research work (especially important for second- and third-cycle study programmes – Article 33 of Higher Education Act)
5. practical training
6. organization of students and their participation in management bodies
7. quality of education and data collection (student surveys and other forms of data collection; transition analyses, average duration of studies, publication of results)

Findings:

- compliance with the Criteria
- eventual identified weaknesses

5. Material conditions (Article 13)

1. suitable premises and equipment, proofs of the ownership or leasing of premises and equipment
2. suitability of premises and equipment for students with special needs
3. sufficient financial resources
4. information and communication technology
5. library within the HEI and proper access to relevant study material

Findings:

- compliance with the Criteria
- eventual identified weaknesses

6. Quality Assurance (Article 14)

1. compliance with Slovenian and European Union guidelines; quality manual
2. planning and implementation of periodical self-evaluations; collecting data on learning outcomes, identification of weaknesses in the implementation of activities and deviations from planned activities and achievements
3. inclusion of all relevant stakeholders in quality assessment

Findings:

- compliance with the Criteria
- eventual identified weaknesses

7. Need for the study programme (Article 16)

1. showing need of the relevant environment; employability of graduates (see 1/1)

Findings:

- compliance with the Criteria
- eventual identified weaknesses

**8. Organization and provision of education – study programmes
First, second and third cycle (Article 17)**

1. study programme: corresponding fields of study, congruence and consistence of study programme; congruence with the objectives
2. data on study programme: classification, cycle, type, duration, branches of study and modules
3. congruence with the objectives, planned learning outcomes and competences
4. international comparability of study programme
5. demonstrated international cooperation of HEI
6. fulfilment of legal requirements (Article 35 of Higher Education Act, correspondence of the structure of study programme and the student workload in ECTS with the structure of contact hours; tendencies towards subsequent adapting of contact hours according to the number of enrolled students; attention to regulated professions; competences – distinction between cycles of study programmes)
7. recognition of prior learning
8. assessment, conditions for advancement, transferring, methods and forms of delivery of the study programme
9. admission requirements and selection criteria in the case of limited enrolment (exact compliance with the Article 38 of Higher Education Act (first cycle), 38. a (second and third cycle – restriction: exact compliance with the Article 41 of Higher Education Act; regarding enrolment and limited enrolment, only requirements indicated in the Act shall be defined)
10. completion of studies – conditions and professional title

Findings:

1. Beside pedagogical (module), the study has a strong cultural orientation, especially in the variety of optional courses with a sociological relevance – taken from the self-standing study of sociology of culture as a module – which includes topics on religions, gender, history of civilization, identity, arts, etc. This is one of the strongest culturally oriented second degree study of sociology in Europe.
2. Internal sociological courses are more disciplinary bounded and are divided into three groups (general, special and didactical). The courses are logically (and “geometrically” as well, in a matrix) interconnected and also with other courses/modules. Although students will have the opportunity to have courses with rather similar topics, there is no real redundancy between such courses – for instance, courses on globalization and contemporary social processes, respectively: thanks to lecturer(s) (here Prof. Močnik) these topics on contemporary society are interpreted from different angles, bringing in carefully chosen theoretical approaches and nuanced historical or empirical arguments.
3. Data on study program are presented in details. Classification, cycle, type,

duration, branches of study and modules are described correctly.

4. Congruence with the objectives, planned learning outcomes and competences seems to be secured. Of course, real (or hidden) curricula and syllabuses, when executed in classes, will only show how much of the planned outcomes is being materialized.
5. International comparability of study programme is secured as well (with corresponding levels of sociology studies in two EU and one non-EU country. The fundamental objectives and learning outcomes of the programme are congruent with the content and level of the study programmes; general and course-specific competences are defined separately for each study program. International dimension of the study, which is European in scope in the first place, is established mostly within contents and readings of individual courses (beside Slovenian – literature required is in English, French, German, Italian, Croatian... – it is fascinating that students, at least some, will possibly be able to read the literature in those languages!). Likewise, virtually all lecturers have international experiences and references, some of them are indeed remarkable.
6. Legal requirements
Fulfilment of legal requirements (Article 35 of Higher Education Act, correspondence of the structure of study programme and the student workload in ECTS with the structure of contact hours). *The formal aspects concerning the workload and the relation of contact hours with individual work are fulfilled and form a reasonable working schedule for the students.*
7. Prior learning is recognized for BA (first) level sociology students, and other BA students. Yet, for the latter a broad set of differential conditions is elaborated which includes individual consideration of each and every requests for admission, which includes differential exams for applicants who do not have completed the first-level study of sociology. This is a well thought part of the documents submitted and is particularly fair vis-a-vis first level students of sociology. These issues concern point 10 alike.
8. conditions for advancement are accorded with articles 151-153 of the Statute of the University of Ljubljana. Other conditions of study, i.e. transferring, methods and forms of delivery of the study program – are defined according to criteria of the applicant. The criteria also include provisions for students who picked up most part (three years) of pre-Bologna study or have completed pre-Bologna study of sociology as a whole (four years). Other conditions with regard to different previous studies, along with corresponding ECTS-points, are also meticulously defined.
9. Admission requirements and selection criteria in the case of limited enrolment (exact compliance with the Article 38 of Higher Education Act (first cycle), 38. a (second and third cycle – restriction: exact compliance with the Article 41 of Higher Education Act; regarding enrolment and limited enrolment, only requirements indicated in the Act shall be defined)

The specific Slovenian conditions seem to be fulfilled. The conditions for an enrolment are consistent and clearly defined.

10. Formally, 120 ECTS points (KT in Slovenian) is sufficient condition for completion of studies, i.e. sociology plus something else. Professional titles are defined (professor magister of sociology) in gender correct spelling.

Generally, one cannot put critical remarks on documents prepared by the applicant. Documents are informed, complete, fitting a variety of formal criteria, clearly presented, logically consistent and with a developed sense for learning sociology in an array of disciplinary, inter- and trans-disciplinary dimensions – good suited to the nature of the Faculty in which humanities and partly social sciences have a very long tradition and very good quality of teaching and research. The proposed second level study of sociology will

most likely be an asset for the Faculty of Philosophy and University of Ljubljana, respectively.

8. Organization and provision of education

Third cycle (additionally Article 18)

1. scholarly and research orientation of study

Findings:

- compliance with the Criteria eventual identified weaknesses

	Name	Date	Signature
President			
Member			
Member			
Member			

If a member of the group of experts cannot sign the report due to remoteness, the identical copy of the report shall be attached that has been signed by the expert and sent to the president. The president shall attach the signed copy to the report.

Svet Nacionalne agencije Republike Slovenije
Slovenska ulica 9

1000 Ljubljana



Maribor, 23.04.2012
NACIONALNA AGENCIJA
ZA KAKOVOST V VISOKEM ŠOLSTVIJU

Prejeto:	30.4.2012	Priloge:
Sign. zn.: 213	Uradnika zadeve: 6033-246/2011/9	Vredn.:

Zadeva: Poročilo o izpolnjevanju pogojev za prvo akreditacijo dvopredmetnega drugostopenjskega pedagoškega magistrskega študijskega programa **Sociologija** Filozofske fakultete Univerze v Ljubljani

Skupina strokovnjakov v zasedbi doc.dr. Lučka Lorber, predsednica, prof.dr. Vjeran Katunarić in študent Nejc Iljevec je pripravila skupno poročilo o izpolnjevanju pogojev za prvo akreditacijo dvopredmetnega drugostopenjskega pedagoškega magistrskega študijskega programa »Sociologija«, Filozofske fakultete Univerze v Ljubljani v skladu s področji presoje iz 8. Člena Meril za akreditacijo in zunanjo evalvacijo visokošolskih zavodov in študijskih programov (Uradni list RS, št. 95/2010).

Na osnovi strokovne presoje in evalvacije programa dajemo k programu pozitivno mnenje in predlagamo, da Svet Nacionalne agencije Republike Slovenije akreditira predlagani dvopredmetni drugostopenjski pedagoški magistrski študij programa »Sociologija«, Filozofske fakultete Univerze v Ljubljani.

S spoštovanjem,


doc.dr. Lučka Lorber, predsednica

prof.dr. Vjeran Katunarić

Nejc Iljevec

